

RISECHAMP PRE AND PRIMARY SCHOOL

HOLIDAY PACKAGE – JUNE 2026

STANDARD THREE

Pupil's name _____


MATHEMATICS




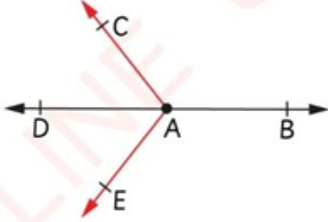

NO	QUESTIONS	WORKING SPACE AND ANSWER
1.	Add the following numbers	
	i. $6204 + 5221 =$	
	ii. $405 + 2396 + 62065 =$	
	iii. $7620 + 486 + 24 =$	
2.	Subtract the following numbers	
	i. $8146 - 2081 =$	
	ii. $8861 - 1087 =$	
	iii. $2463 - 506 =$	
3.	Write the following numbers in words	
	i. $30482 =$	

	ii. 40030 =	
	iii. 900049 =	
4.	Write the following in numerals	
	i. One hundred eighty thousand five hundred and forty-one.	
	ii. Two million six hundred ninety-eight thousand six hundred and fifty-two.	
	iii. Sixty thousand six hundred and ninety-four	
5.	Solve the following word problems involving mathematical operations	
	i. If one tray of eggs costs shillings 8500, what is the cost of two trays of eggs?	
	ii. Zameena had 9000 pineapples; he sold 4260 pineapples. How many pineapples did he remain with?	
	iii. A man has 784 cows, 3246 sheep and goat and 1498 chickens. How many animals does he have altogether?	
6	Place values	
	i. In the number 1260, show the place value of digit 6	

	ii. Which digit is in the ten thousands place in 876, 249	
	iii. Write the place value of 4 in 24309	
7	Write the following in expanded form	
	i. 64645 =	
	ii. 7007 =	
	iii. 5712 =	
8	Write the following in short form	
	i. $200 + 4000 + 5 + 30 =$	
	ii. $30000 + 8000 + 30 + 900 =$	
	iii. $3000 + 80 + 60000 =$	
	Arrange the following numbers in ascending order	
	i. 19, 12, 20, 14, 17	

	ii. 789, 172, 981, 819, 217	
	iii. 125, 78, 111, 305, 252	
9	Arrange the following numbers in descending order	
	i. 36, 63, 32, 82, 28	
	ii. 2500, 1200, 5000, 1300, 3300	
	iii. 200, 903, 730, 341, 463	
10	Write the total value of the boarded digits in the following numbers	
	i. 49 <u>6</u> 7	
	ii. 2 <u>9</u> 164	
	iii. 189 <u>7</u> 63	
11	Write the missing numbers in the following number patterns	
	i. 71, 66, 61, 56, 51, _____	

	ii. 100, 80, 60, 40, _____	
	iii. 70, 61, 53, 46, _____	
12	Use the symbols $<$, $>$ and $=$ to compare the following numbers	
	i. 8765 and 8576	
	ii. 2341 and 2341	
	iii. 18014 and 18041	
13	Measurements	
	i. Musa bought a rope for skipping purposes. Write any standard device that can be used to determine the length of that rope.	
	ii. The weight of salt is 500 grams and the weight of sugar is 1 kilogram. Which one is heavier?	
	iii. Which standard unit can be used to express milk in a shop?	
	iv. A cow drinks 3500 milliliters of water in one day. If there are 1250 milliliters, how much water is missing?	
	v. Which standard tool can be used to measure the mass of meat in a butcher?	
	vi. Measure the following line and write its length in centimeters	

	<p>vii. Write the name of devices shown on the picture below</p> 	
	<p>viii. Write the highest amount which the cylinder can hold</p> 	
	<p>ix. Compare the following items by using the symbols $<$, $>$ and $=$ 5kg of rice and 3500g of cement.</p>	
	<p>x. A ruler is used to measure _____ (mass, volume, length)</p>	
<p>14</p>	<p>Shapes and figures</p>	
	<p>i. How many line segments are there in a rectangle?</p>	
	<p>ii. Write the five names of the following line segments</p> 	
	<p>iii. What is the endpoint of a ray EA?</p> 	
	<p>iv. Write the name of the shape below</p> 	

ENGLISH

1. Complete the following sentences with the correct word from the brackets

- i. Joan _____ her leg yesterday. (hurt hut heart)
- ii. I _____ the bucket with water every day. (feel fill full)
- iii. They _____ a group of cattle to the river. (lid lead read)
- iv. Don't _____ at me please. (rough laugh loaf)
- v. He went to NBC Bank to sign his _____ (check cheque chick)

2. Choose the correct item to answer the following question.

- i. This is the way I _____ my hair every day in the morning ()
a). combing b). combs c). comb d) combed.
- ii. He always _____ the closing parade at 5:00 ()
a). attends b). attending c). attend d) attended
- iii. These boys are stubborn. _____ make a lot of noise. ()
a). he b). you c). they d) we
- iv. The giraffe is the beautiful animal. It _____ a long neck. ()
a). has b). have c). is d) are
- v. Juma and I _____ studying at Risechamp pre and primary school. ()
a). is b).am c). are d) have

3. Choose the most correct item and put the answer in the space provided.

- i. Last week there was a heavy rain. My aunt bought me _____ to protect myself from rain.
a). hammer b). umbrella c). jacket d) hat ()
- ii. Pio Jensen hurt his leg when he was _____ the bicycle. ()
a). driving b). coaching c). operate d) riding
- iii. What is the generic name of water melon, papaya, mangoes and bananas? ()
a). vegetable b). fruit c). food d) drinks
- iv. The science teacher told us to plant water melon seedling. We always _____ it in order to grow healthy. a). water b). pour c). give water d) pour water ()
- v. Carphorus always _____ the drum during school parade. ()
a). bit b). beat c). kick d) heat

4. Fill in the blanks using the words given in the box

I he they we it she

Mtakuja primary school has a sport day every term. (i) _____ is always held on the last Friday of each term. Last Friday, pupils gathered at the playground. (ii) _____ were waiting for the interclass competition to begin. They were many class teams. Each class had a football team. My brother James was in a football team. (iii) _____ was the team captain. (iv) _____ was in the netball team, I played very well. The netball match was tough (v) _____ lost to standard two.

5. Read the following passage careful and answer the given questions.

Conjunctions are words used to join words or sentences together. In this unit you will learn how to connect ideals using words **and** and **but**. You will use conjunction **and** to connect simple sentences of the same status. You will also use conjunction **but** to connect contrasting ideals.

QUESTIONS.

- i. According to the story and and but are _____
- ii. Which conjunction is used to connect contrasting ideas? _____
- iii. Use one the either of the conjunction above to connect the following sentences.
“Lulu likes netball. Lulu likes rope skipping”

- iv. The word which is used to join word or sentences together is called?

- v. The sentences of the same status are connected by _____.

KISWAHILI

SEHEMU A: KISARUFI NA MATUMIZI YA LUGHA

1. Chagua jibu sahihi na uandike herufi yake kwenye mabano.

- i. Wingi wa neno "wimbo" ni _____. A. Mwimbo B. Manyimbo C. Nyimbo D. Minyimbo
- ii. Wingi wa neno "Mtoto anasoma" ni _____.
A. Watoto anasoma B. Watoto wanasoma C. Mtoto wanasoma D. Watoto mnasoma
- iii. Kinyume cha neno "Cheka" ni _____. A. Lia B. Tabasamu C. Kasirika D. Amka
- iv. Jina lingine la "Baba wa baba yako" ni _____. A. Mjomba B. Babu C. Binamu D. Baba Mdogo
- v. Kamilisha methali: "Pole pole ndiyo _____. A. Mwendo B. Safari C. Kufika D. Haraka
- vi. Andika tarakimu "99" kwa maneno _____. A. Tisini na sita B. Sitini na tisa C. Tisini na kenda D. Sitini na sita
- vii. "Mwalimu ____ nafundisha darasani." (Weka kiambishi sahihi) A. wa- B. a- C. m- D. ya-
- viii. Chagua neno ambalo ni kitendo (kitenzi): A. Shule B. Kimbia C. Kalamu D. Mvua
- ix. Salamu ya heshima kwa watu wazima ni: A. Habari B. Shikamoo C. Mambo D. Hujambo
- x. Siku inayofuata baada ya Jumanne ni: A. Jumatatu B. Alhamisi C. Jumatano D. Ijumaa
- xi. "Sisi ____ enda kucheza mpira." A. m- B. tu- C. wa- D. ni-
- xii. Wingi wa neno "Jicho" ni: A. Macho B. Mijicho C. Vijicho D. Jicho
- xiii. Neno lipi kati ya haya ni jina la matunda? A. Kabichi B. Embe C. Sukumawiki D. Karoti
- xiv. "Huyu ni kaka ____." A. yangu B. langu C. vyangu D. pangu
- xv. Jua huchomoza upande wa: A. Magharibi B. Kusini C. Kaskazini D. Mashariki

i.	ii.	iii.	iv.	v.	vi.	vii.	viii.	ix.	x.	xi.	xii.	xiii.	xiv.	xv.

SEHEMU B: MSAMIATI NA METHALI

2. Kamilisha sentensi zifuatazo kwa maneno sahihi.

- i. Mtu anayetibu wagonjwa anaitwa _____.
- ii. Kinyume cha neno "Mchana" ni _____.
- iii. Kamilisha: "Akili ni _____."
- iv. Mtoto wa kike wa mjomba wako unamwita _____.
- v. Sehemu ambapo ndege hutua na kuruka inaitwa _____.
- vi. "Nyumba" katika wingi ni _____
- vii. Rangi ya damu ni _____
- viii. Kamilisha kitendawili: "Kuku wangu ametagia mibani" - Jibu ni _____.
- ix. Siku ya saba ya juma ni _____.

x. Mtu asiyeweza kuona anaitwa _____.

SEHEMU C: KUUNDA SENTENSI

3. Panga maneno haya ili yajenge sentensi yenye maana sahihi.

- i. (mimi / shule / naenda) _____
- ii. (mama / chakula / anapika) _____
- iii. (mchezo / mpira / ni / mzuri) _____
- iv. (vile / vitabu / ni / vyangu) _____
- v. (safi / maji / kunywa / tunapaswa) _____
- vi. (jina / ni / langu / nani) _____
- vii. (paka / maziwa / anakunywa) _____
- viii. (kijani / rangi / ni / majani) _____
- ix. (mti / mkubwa / ule / ni) _____
- x. (asubuhi / amka / mapema) _____

SEHEMU D: UFAHAMU

4. Soma habari ifuatayo kisha jibu maswali.

Juma ni mwanafunzi wa darasa la tatu katika shule ya msingi Mapambano. Kila asubuhi Juma huamka saa kumi na mbili kamili. Yeye hupiga mswaki, huoga na kuvaa sare za shule. Mama yake humwandalia chai na mkate. Baada ya hapo, Juma huchukua mkoba wake na kwenda shuleni kwa miguu. Shuleni anapenda sana somo la Kiswahili na Michezo.

- i. Juma ni mwanafunzi wa darasa la ngapi? _____
- ii. Shule ya Juma inaitwaje? _____
- iii. Juma huamka saa ngapi asubuhi? _____
- iv. Juma hula nini wakati wa asubuhi? _____
- v. Juma huendaje shuleni? _____
- vi. Juma anapenda masomo gani? _____
- vii. Nani anamwandalia Juma chai? _____
- viii. Andika kinyume cha neno "Asubuhi". _____
- ix. Juma anavaa nini kabla ya kwenda shuleni? _____
- x. Taja vitendo viwili vya usafi anavyofanya Juma akiamka. _____

SCIENCE

1. Chose the correct answer and write the letter of the correct answer in the box provided

- i. Which of gases are used by the both plants and animals during breathing?

A. Oxygen and carbon-dioxide	C. Oxygen and hydrogen ()
B. Oxygen and nitrogen	D. Nitrogen and carbon-dioxide

- ii. Which part of the body is used to determining the flavor or taste of the food that we eat?

A. Nose	C. Ears ()
B. Tongue	D. Skin

- iii. Which of the following is a characteristic of living?

A. Talking	C. Playing ()
B. Reproduction	D. Swimming

- iv. In the environment there is two groups of things such as

A. Human being and living things	C. Water and living things()
B. Soil and non-living things	D. Living things and non-living things

- v. Which of the following is the part of the ear

A. Ear drum	B. Retina	C. Lens	D. Pupil ()
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2. Match items in LIST A with their definition in LIST B

LIST A	ANSWERS	LIST A
i. Movement		A. Is the process of taking in food
ii. Nutrition		B. Its a process whereby living organism taking in oxygen and releasing out carbon-dioxide
iii. Respiration		C. Is anything that surround us
iv. Environment		D. Is the process of detecting and responding stimuli in the environment
v. Sensitivity		E. Is the changing of position and posture of an organism
		F. Is anything that occupies space and has got mass or weight

3. Write TRUE for the correct statement and FALSE for the incorrect statement

- i. Bitter Is the taste bud which used to taste medicine like malaria medicine _____
- ii. Sweet Is the taste bud which used to taste honey _____
- iii. Salty is the taste buds which used to table salt _____
- iv. Is the taste bud which used to taste the taste of lemon _____
- v. Umami Is the taste bud which used to taste the flavor of cucumber _____

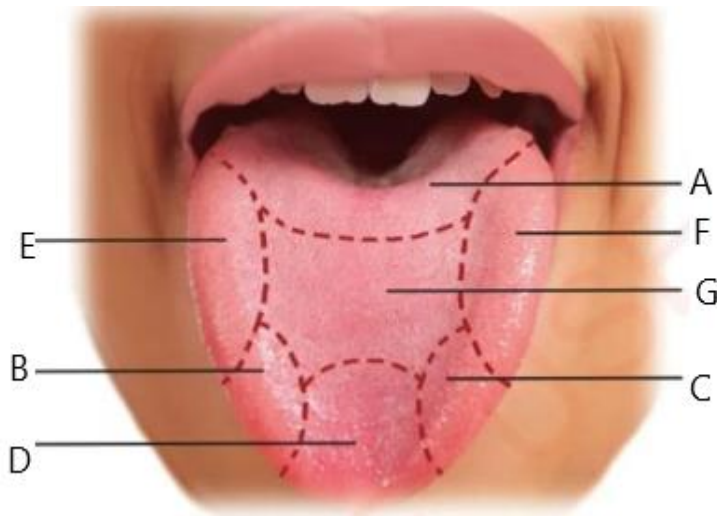
4. Read the passage Bellow then answer the following questions

The human ear is one of the sense organs which used for hearing or recognizing sound from the environment. The human ear consists of three parts such as outer ear, middle ear and Inner ear, The outer ear collects sound waves and directs them into the middle ear through the ear drum. The middle ear receives sound waves from ear drum and passes them into the inner ear, Then inner ear passes the sound waves to the brain where the sound is interpreted.

QUESTIONS

- i. The human ear is used for _____
- ii. The human ear has three main parts such as outer ear, middle ear and _____
- iii. _____ is a place where sound is interpreted
- iv. _____ is the part of the ear which used to collect sound from the environment
- v. Mention one part of the ear that you know _____

5. Observe the diagram then answer questions



QUESTIONS

- i. The diagram above shows a sensory organ known as _____
- ii. The diagram above is used for recognizing _____ of different substances.
- iii. Bitter substances are tested by the part labelled by letter _____
- iv. The two letters which represent salt are _____
- v. Mention two ways of caring for the diagram above
 - (a) _____
 - (b) _____

GEOGRAPHY AND ENVIRONMENT

1. Choose the letter of the correct answer in the box provided:

- i. Which of the following subjects deals with the study of human beings and their environment? ()
A. Science B. Chemistry C. Biology D. Geography
- ii. Human beings are surrounded by various things. Which of the following refers to everything that () are around human beings? A. Earth B. Ocean C. Environment D. Continent
- iii. How many components of the earth do you know? ()
A. Two B. Four C. Three D. Five
- iv. A school environment consists the following things **Except:** ()
A. Dormitories B. Classroom C. Teachers D. Valleys
- v. Geography helps us to understand the environment that surrounds human being. ()
What is another importance of studying geography? A. How human interact with environment
B. How to destruct environment C. How to kill insects and snakes D. How to be a poacher
- vi. Which of the following areas fishing activities cannot be done there? ()
A. Lake B. River C. Desert D. Ocean
- vii. The climate of one area may differ from that of another because of _____ ()
A. People living in the area B. the relief and vegetation cover
C. The animals present in the environment D. The insects in the environment
- viii. If there was a river in your environment whose water is used for various purposes, ()
what kind of knowledge from Geography and the environment would enable you to ensure sustainable use of the river?
A. Weather B. Environmental conservation C. Irrigation farming
D. Fishing and tourism

2. Matching items in list A and list B then write the letter of the correct answer in the box provided:

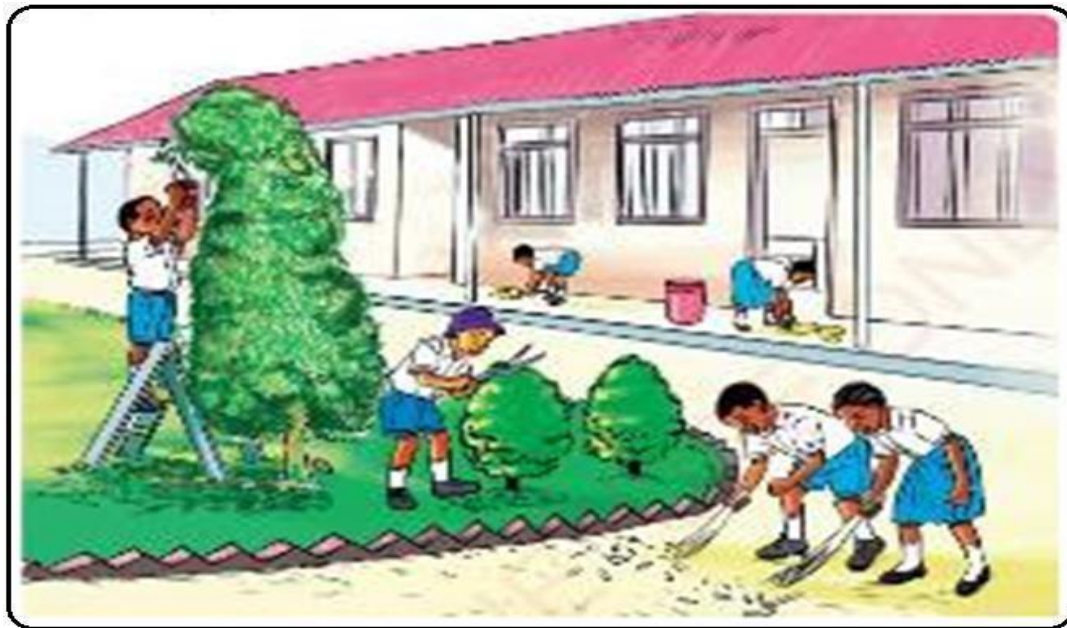
LIST A	ANSWERS	LIST B
i. Climate		A. An area planted with flowers, fruits trees, vegetables or shrubs
ii. Garden		B. Fishing, Livestock keeping, Farming
iii. Human activities		C. The hard part of the earth that is not covered by water
iv. Weather		D. The atmospheric condition experienced over a short period of time
v. Land		E. The weather condition experienced over a long period of time in a region always over 30 years
vi. Examples of Natural environment		F. Water, plants, Mountains, Air, Ocean, Lake and liver

3. Answer the following questions by filling in the gaps.

- i. What is a landform with the highest altitude above the earth's surface? _____
- ii. What benefits do we get from planting trees in the school environment? _____

- iii. If your parents or guardians bought a big piece of land with a forest on it, what kind of activity would you advise them to undertake in that land? _____
- iv. Mention the mountains found in the following regions:
 Arusha _____ Mbeya _____
 Kilimanjaro _____
- v. What environmental impacts would result from farming on mountain slopes? _____
- vi. What would happen if houses were built near valleys? _____
- vii. Mention any two regions in Tanzania, which are found in the Southern highlands plateau?
 a) _____ b) _____
- viii. Mention any three earth's relief features that you know.
 a) _____ b) _____ c) _____

4. Study the following picture then answer the questions that follows:



QUESTIONS

- i. Write two activities which you see in the picture
 a) _____ b) _____
- ii. Mention two tools which are used in the picture above.
 a) _____ b) _____
- iii. How do you feel when you study and play in a clean and safe environment? _____
- iv. Which kind of the environment is shown in the picture? _____

HISTORIA YA TANZANIA NA MAADILI

1. Chagua jibu sahihi Kisha weka herufi ya jibu sahihi kwenye kisansuku ulichopewa

i. Ipi Kati ya haki hizi ni haki ya watoto ?

- A. Kupewa muda wa kucheza B. Kununua mavazi ya wadogo zake ()
C. Kufanya kazi kwa bidii D. Kununua chakula cha familia

ii. Katika zama za mawe za kati binadamu alitengeneza zana kama vile visu, mishale na ___ ()

- A. Mawe B. Mikuki. C. Mafyekeo D. Misumali

iii. Tanganyika ilipata uhuru mwaka _____ ()

- A. 5/12/1962 B. 6/12/1961 C. 9/12/1961 D. 9/12/1963

iv. Nchi ipi Kati ya hizi inapakana na nchi ya Tanzania? ()

- A. Nigeria B. Somalia C. Afrika kusini D. Rwanda

v. _____ ni kitendo cha kutoa au kupokea fedha au kitu chochote cha thamani ili kutoa au kupokea upendeleo wa jambo fulani kinyume cha sheria ()

- A. Rushwa B. Maadili C. Uaminifu D. Historia

2. Oanisha maswali katika kifungu A na majibu kutoka katika kifungu B kwa kuandika herufi ya jibu sahihi kwenye nafasi uliyopewa

KIFUNGU A	MAJIBU	KIFUNGU B
i. Abeid Amani Karume		A. Rais wa Sasa wa Tanzania
ii. 12/1/1964		B. Muungano wa Tanganyika na Zanzibar
iii. Daktari Louis Leakey		C. Rais wa kwanza wa Zanzibar
iv. 26/4/1964		D. Aligundua fuvu la kichwa katika bonde la Olduvai
v. Mh. Samia Suruhu Hassan		E. Mapinduzi ya Zanzibar
		F. Rais wa kwanza wa Tanzania
		G. Kenya kupata uhuru

3. Jaza nafasi zilizoachwa wazi kwa kuchagua majibu kutoka katika kisansuku Cha maneno

Ulindi	Mwingereza	Kusoma kwa bidii	Wimbombo	Jumuiya ya Afrika mashariki
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i. Kabla ya Tanganyika kupata Uhuru ilikuwa chini ya utawala wa _____

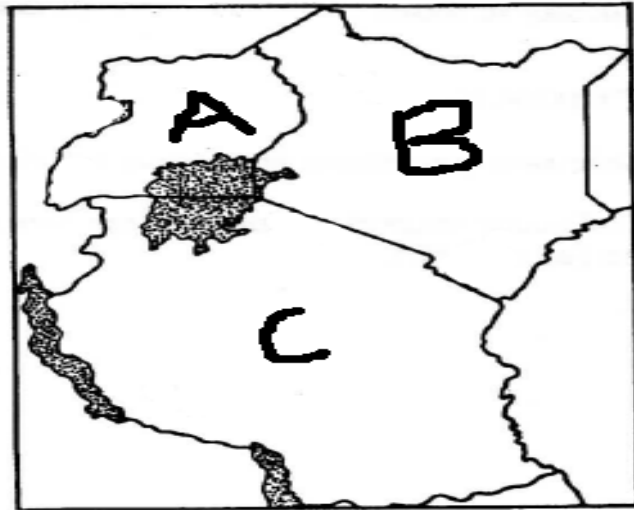
ii. Ni kijiti kikubwa kilichotobolewa katikati kwa ajili ya kuwasha moto _____

iii. Tanzania inapatikana katika _____

iv. Ni wajibu wa mtoto _____

v. Ni kijiti chembamba na kilefu kilichotumika kuwasha moto _____

4. Chunguza picha hii kwa umakini Kisha jibu maswali yafuatayo



MASWALI

- i) Mchoro hapo juu unaonesha nini? _____
- ii) Herufi A inawakilisha nchi gani? _____
- iii) Herufi B inawakilisha nchi gani? _____
- iv) Herufi C inawakilisha nchi gani? _____
- v) Ziwa linalopatikana katika nchi zote tatu ulizotaja hapo juu linaitwa _____

5. Soma habari ifuatayo Kisha jibu maswali yafuatayo

Kuthamini maadili ni hali ya kuonesha mwenendo mzuri kwa kutenda matendo yanayokubalika katika jamii. Kuwa na maadili ni jambo la muhimu sana, Mtu akikosa maadili anaweza kupata madhara kama vile kutopendwa na watu, Kupoteza haki zake za msingi, kujenga mgogoro baina yake na watu wengine. Vitendo vya kuthamini maadili vyaweza kuwa kama vile kuwaheshimu watu wengine, kutii na kufuata sheria za shuleni na nyumbani, kutimiza majukumu, kujithamini mwenyewe, na kuwajali watu wengine.

MASWALI

- i. Nini maana ya kuthamini maadili kwa mujibu wa habari? _____

Taja madhara mawili ya kutothamini maadili kama yalivoandikwa kwenye habari

- ii. _____

- iii. _____

Taja vitendo viwili vya kuthamini maadili Kama vilivyoandikwa kwenye habari

- iv. _____

- v. _____

ARTS AND SPORTS

1. Choose the correct answer and write the letter of the correct answer.

- i. Which of the following is used for drawing? ()
A. Spoon B. Pencil C. Plate D. Cup
- ii. Red, blue and yellow are called: ()
A. Secondary colours B. Primary colours C. Dark colours D. Light colours
- iii. Which activity belongs to art? ()
A. Singing B. Running C. Jumping D. Swimming
- iv. A picture made by joining small pieces of paper is called: ()
A. Mosaic B. Dance C. Race D. Game
- v. Which tool is used for colouring? ()
A. Crayons B. Knife C. Fork D. Rope
- vi. Music is made up of: ()
A. Sounds B. Stones C. Water D. Soil
- vii. Which of the following is a musical instrument? ()
A. Drum B. Table C. Chair D. Book
- viii. Dancing is an example of: ()
A. Art performance B. Farming C. Fishing D. Building
- ix. Clay is commonly used for: ()
A. Modelling B. Reading C. Writing D. Counting
- x. Which colour is made by mixing red and yellow? ()
A. Green B. Orange C. Purple D. Blue
- xi. Which of the following is a sport? ()
A. Football B. Reading C. Cooking D. Drawing
- xii. A football team has: ()
A. 5 players B. 7 players C. 11 players D. 15 players
- xiii. Which equipment is used in football? ()
A. Ball B. Pencil C. Ruler D. Eraser
- xiv. Before playing sports, pupils should: ()
A. Sleep B. Warm up C. Eat sweets D. Sit down
- xv. Running helps to improve: ()
A. Fitness B. Laziness C. Hunger D. Dirtiness
- xvi. Which game is played with a racket? ()
A. Tennis B. Football C. Netball D. Athletics
- xvii. Sports teach us: ()
A. Cooperation B. Fighting C. Noise making D. Cheating
- xviii. The person who controls a game is called: ()
A. Referee B. Teacher C. Farmer D. Doctor
- xix. Which of the following is an indoor game? ()
A. Chess B. Football C. Running D. Athletics
- xx. After sports activities, pupils should: ()
A. Drink water B. Throw litter C. Fight others D. Break rules

2. Write TRUE if the statement is correct and FALSE if the statement is not correct.

- i. A pencil is used for drawing. _____
- ii. Red, blue and yellow are primary colours. _____
- iii. Singing is one of the activities in Arts. _____
- iv. Clay can be used for modeling. _____
- v. A drum is a musical instrument. _____
- vi. Green colour is made by mixing blue and yellow. _____
- vii. Dancing is a form of artistic performance. _____
- viii. Crayons are used for colouring pictures. _____
- ix. Music is made up of sounds. _____
- x. A ruler is a musical instrument. _____
- xi. Football is a sport. _____
- xii. A football team has eleven players on the field. _____
- xiii. Warming up before sports helps to prevent injuries. _____
- xiv. Running helps to keep the body fit and healthy. _____
- xv. Tennis is played with a racket. _____
- xvi. Sports teach cooperation and teamwork. _____
- xvii. A referee controls and supervises a game. _____
- xviii. Chess is an indoor game. _____
- xix. Drinking water after sports is important for the body. _____
- xx. Following the rules is important during sports activities. _____

3. Fill the blanks with the correct answer.

- i. A _____ is used for drawing pictures.
- ii. Red, blue and yellow are called _____ colours.
- iii. We use _____ to colour pictures.
- iv. A _____ is a musical instrument.
- v. Clay is used for _____ objects.
- vi. _____ is the art of moving the body to music.
- vii. Music is made up of different _____.
- viii. Green colour is made by mixing blue and _____.
- ix. A picture can be drawn on a piece of _____.
- x. Singing is a form of _____.
- xi. _____ is a popular sport played with a ball.

- xii. A football team has _____ players on the field.
- xiii. Before playing sports, pupils should _____ up.
- xiv. Running helps to keep the body _____.
- xv. Tennis is played using a _____.
- xvi. The person who controls a game is called a _____.
- xvii. Sports teach us _____ and teamwork.
- xviii. Chess is an _____ game.
- xix. After sports activities, we should drink _____.
- xx. Players should follow the _____ of the game.

4. Define the following terminologies as applied in Arts and Sports

- i. Arts _____

- ii. Sport _____

- iii. Drawing _____

- iv. Painting _____

- v. Music _____

- vi. Dance _____

- vii. Musical instrument _____

- viii. Football _____

- ix. Referee _____

- x. Teamwork _____

CHINESE

一、 选择正确的答案并将其字母写在括号中。 - Xuǎnzé zhèngquè de dá'àn bìng jiāng qí zì mǔ xiě zài guāhào zhōng. - Choose the correct answer and write its letter in the brackets.

i. Shānmǔ de shūbāo lǐ yǒu běnzi, qiānbǐ hé _____



a) Chǐzi

c) hēibǎn

b) yǐzi

d) zhuōzi

ii. Lìlǐ lǎoshī jiā yǒu _____ kǒurén.



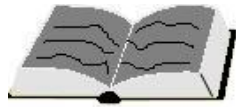
a) Sì

c) yī

b) qī

d) Wǔ

iii. Lìlǐ hěn xǐhuan _____ hànǚ.



a) Dǎ

b) xuéxí

c) tī

d) zuó

二, 在提供的空白处填写正确的答案。 - Zài tígōng de kòngbái chù tiánxiě zhèngquè de dá'àn. - Write the correct answers in the spaces provided.

Xuéxiào, chǎ, tī zúqiú, wūgāli

i. Nǐ chī shénme?

Wǒ chī _____

ii. Nǐ qù nǎr?

Wǒ qù _____

iii. Nǐ hē shénme?

Wǒ hē _____

iv. Nǐ xǐhuan shénme hùndòng?

Wǒ xǐhuan _____

三, Xuǎnzé zhèngquè dá'àn.

选择 正确 答案。

wǒ xuéxí hànyǔ

Lìrú; 例如: 我 学习 汉语

爸爸 Bàba, Wǒ jiā zài Dálèisīlāmǔ, 是 shì
我很好, 你? Wǒ hěn hǎo, nǐ?, 叫 jiào

i. Nǐ _____ shénme míngzi?

你 _____ 什么 名字?

ii. Tā de _____ shì lǎoshī.

他的 _____ 是 老师。

iii. Wǒ _____ xuésheng, wǒ xuéxí hànyǔ.

我 _____ 学生, 我 学习 汉语。

iv. Nǐ hǎo ma? _____

你 好 吗? _____

v. Nǐ jiā zài nǎr? _____

你家在哪儿? _____

四, Yòng quēshī de shǒu shēngmǔ tiánxiě kòngbái.

用 缺失 的 首 声母 填写 空白。

例如; Lìrú; b _____ m _____

答案 ; dá àn; b p m f

i. _____ t _____ l

ii. g _____ h

iii. _____ q x

iv. zh _____ sh _____ r

v. z _____ s

五, Fill in the gaps with correct finals.

lìrú

例如 : Example; a o e _____ u

dáàn

答案 : Answer; a o e i u

i. ao ou _____ ie ui

ii. ai _____ en iu

iii. an _____ eng in

iv. ang _____ ing

v. iu _____ ün

六, Shǐyòng pīnyīn huídá yǐxià wèntí.

使用 拼音 回答 以下 问题。

例如; Lìrú; 五 Wǔ

i. 五 _____

ii. 十 _____

iii. 八 _____

七, Shǐyòng hànzi huídá yǐxià wèntí.

使用 汉字 回答 以下 问题。

例如; Lìrú; jiǔ 九

i. Sì _____

ii. qī _____

iii. wǔ _____

iv. èr _____

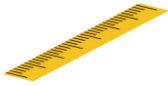



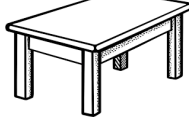

v. yī _____

八, Xiě zhè gè shùzì - Write numbers in pinyin and Hanzi.

1	2	3	4	5	6	7	8	9	10
yī									shí
—									+
One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten

九, Pǐpèi tí A lán hé B lán. Qǐng bǎ dá'àn xiě zài zhǐdìng de dìfāng.

匹配题 A 栏和 B 栏。请把答案写在指定的地方。

A 蓝 lán	答 答 案 案 àn	B 蓝 lán
例如: Lìrú; 	(D)	A. Yǐzi 椅子
(i) 	()	B. Yī 一
(iii) 	()	C. Liù 六
(iv) 	()	D. Chǐzi 尺子
(v) 	()	E. Wǔ 五
(v) 	()	F. Zhuōzi 桌子

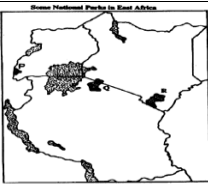



十, **Dú zhège wǒ de péngyou gùshì ránhòu huídá wèntí.** - Read this story about my friend then answer the questions.



- i. Nǐ hǎo!, Wǒ jiào Ānnà. Wǒ _____ suì le.
- ii. Wǒ shì xiǎoxué _____ niánjí de xuéshēng.
- iii. Wǒ zhù zài _____. Nǐne?
- iv. Nǐ hǎo!, Wǒ jiào Shānmǔ. Wǒ _____ shì xuéshēng.
- v. Wǒ _____ suì le. Wǒ zhù zài _____.

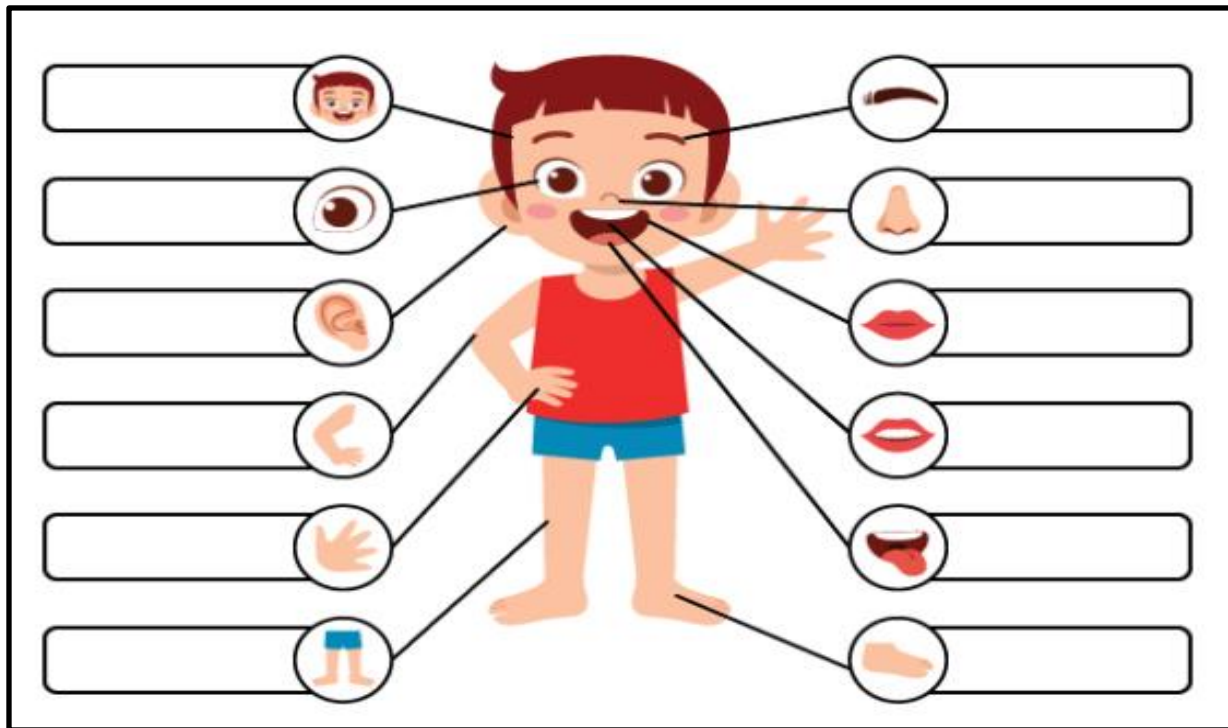
十一, **Yuèdú bìng huídá yǐxià wèntí - Read and answer the following questions**

Māma,	Xuésheng,	Dì tú,	Xué xiào
-------	-----------	--------	----------

i. 	ii. 	iii. 	iv. 

十二, **Xiě chū zhèxiē shēntǐ bùwèi de míngchēng - Write the name of these parts of the body.**

Èr duo, zuǐ ba, tóu, shǒu zhǐ, tuǐ, bízi,
 Shétou, méi mao, yǎn jing, jiǎo zhǐ, Zuǐ chún,



十三, Gēnjù xiàmiàn de lìzǐ, xuǎnzé zhèngquè pīnyīn wánchéng jùzǐ, bǎ
 根据 下面 的例子、选择 正确 拼音 完成 句子,把
 dá'àn xiě zài zhǐdìng de dìfāng.
 答案 写 在 指定 的地方。

Lìrú; Nǐ _____ shénme míngzì ?

例如; A. xiǎo B. jiào C. lǎo D. bǎo [B]

1. Wǒ xǐhuan _____ zúqiú hé yóuyǒng.

A. Dǎ B. qù C. dú D. tī []

2. Tā de _____ shì lǎoshī.

A. Gǒu B. māma C. māo D. yīzi []

3. Wǒ de bàba xǐhuan _____ kāffēi

A. hē B. zuò C. chī D. zài []

4. Shānmǔ zài xuéxiào _____ hànǚ.

A. Xuésheng B. dǎkǎi C. xuéxí D. gěi []

5. Nǐ shì nǎ guó rén?

A. Duōduōmǎ B. nǐ shì shéi

C. Tǎnsāngniǎ rén D. méiguānxi []

十四, Gēnjù xiàmiàn de lìzi, xuǎnzé zhèngquè biāodiǎn fùhào.

根据 下面 的 例子, 选择 正确 标点 符号。

.	,	?	!
。	,	?	!

Lìrù; Nǐ hǎo [!]

例如: 你好 [!]

i. Wǒ jiào Dàwèi [] nǐ ne []

我 叫 大卫 [] 你 呢 []

ii. Wǒ jiào Ānnā []

我 叫 安娜 []

iii. Wǒ xǐhuan pǎobù [] nǐ ne []

我 喜欢 跑步 [] 你 呢 []

iv. Wǒ xǐhuan tīzúqiú [] dǎlánqiú hé yóuyǒng []

我 喜欢 踢足球 [] 打篮球 和 游泳 []

v. Zàijiàn []

再见 []

十五, Gēnjùxiàmiàn de lìzi, bǎ làn de túpiàn hé làn de cíyǔlián, bǎ dá'àn xiě zài zhǐdìng de

根据下面的 例子、把 A 烂的 图片和 B 烂的 词语连、把答案写 在 指定 的

dìfāng.

地方。

Lán A 烂	Dáàn 答案	Lán B 烂
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Lìrú: Dàjiā hǎo

例如：大家 好

1. Nǐ zěnmeyàng ?

你 怎么样?

2. Nǐ jiào shénme míngzi?

你 叫 什么 名字?

3. Nǐ shì nǎ guó rén?

你 是那 国 人?

4. Nǐ yǒu jiějie ma?

你 有 姐姐 吗?

5. Nǐ xǐhuan chī shénme?

你 喜欢 吃 什么?

[C]

[]

[]

[]

[]

[]

A. Wǒ xǐhuan chī mǐfàn.

我 喜欢 吃 米饭。

B. Wǒ shì Tǎnsāngníyà rén.

我 是 坦桑尼亚 人。

C. Nǐ hǎo!

你 好!

D. Hěn hǎo

很 好

E. Wǒ jiào Ānnā.

我 叫 安娜

F. Méiyǒu

活动3。说一说。 Kazi ya kufanya ya tatu: Kuzungumza

角色扮演下面的对话。 Igiza mazungumzo yafuatayo.

Duihuà: Jièshào péngyou

对话：介绍朋友

Míngài: Nǐ hǎo!

明爱：你好！

Shānmǔ: Nǐ hǎo!

山姆：你好！

Míngài: Tā shì shéi?

明爱：她是谁？

Shānmǔ: Tā shì wǒ de péngyou, tā jiào Ānnà.

山姆：她是我的朋友，她叫安娜。

Míngài: Ānnà, nǐ hǎo!

明爱：安娜，你好！

Ānnà: Nǐ hǎo, Rènshi nǐ hěn gāoxìng!

安娜：你好，认识你很高兴！

Míngài: Rènshi nǐ, wǒ yě hěn gāoxìng.

明爱：认识你，我也很高兴。

Shānmǔ: Wǒ hěn xǐhuan jiāo péngyou.

山姆：我很喜欢交朋友。

Ānnà: Yǒu hěn duō péngyou hěn hǎo.

安娜：有很多朋友很好。



